Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to pupils at home

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

All teachers will contact parents to inform them of the sessions that they are able to join. All parents are encouraged to support their child in joining sessions where they are able to. **If the rest of the class including staff are in isolation hard copies of work will be sent instead, teachers will still make weekly contact.**

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school, however for parents who prefer hard copies/resources these will be delivered.
- Our virtual platform Evidence for Learning is available for all parents/carers to access with individualized logins.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education will be accessed by all parents/carers at a level that is appropriate to their child's needs, however engagement from all parent/carers is expected.

Accessing remote education

How will my child access any online remote education you are providing?

Microsoft Teams, Zoom, Evidence for Learning, DOJO,

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Teachers will be in contact weekly with parents to ensure any support, links and content is discussed for clarity and transparency.

- Details on how to utilise the internet on Xbox/Playstation available
- Details on how to access Zoom emailed to all parents/carers
- We have provided laptops or Ipads on loan to parents to access
- Any issues with internet access to be discussed with class teacher and for school to apply for the relevant dongles etc.
- Delivery/collection of hard copes to families if this is the preferred option. Parents/carers can then send emailed photos of completed work, out on Evidence for Learning or returned to the class teacher.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons)

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers on EFL)

- printed paper packs produced by teachers (e.g. workbooks, worksheets) and delivered

- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences put onto EFL

- long-term project work of sensory ideas delivered and what they look like in PowerPoints, live lessons and photos on EFL.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect that remote education will be accessed by all parents/carers at a level that is appropriate to their child's needs, however engagement from all parent/carers is expected.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Weekly welfare checks made by the class teacher which are documented, if required then contact with relevant outside agencies such as social worker to support if needed
- Department leads assigned to children/families to support if needed if more complex concerns occur
- Feedback to headteacher if and when appropriate

How will you assess my child's work and progress?

- Feedback can be done on EFL by any teacher/parent, verbal feedback given in teacher calls, target sheets returned to school and copied, feedback during live lessons.
- All work uploaded can then be tagged on the Evidence for Learning.