

Rights Respecting article 3: Adults must do what's best for me

Icknield school **Ethos, behaviour management and pastoral care policy**

Icknield School... Your Journey Matters

Icknield School is passionate about providing an inclusive education. We value all students as unique and nurture their talents. We enable students to achieve to their best ability in a safe environment and to grow into the finest individuals they can be.

Our inclusive practice can be defined as attitudes, approaches and strategies taken to ensure that all our pupils are included in the learning environment. We ensure that all pupils are listened to, openly valued, safe and have the confidence to participate in all activities.

Icknield School strives to remove barriers to learning, to celebrate diversity and through this we encourage and support a society of equality, acceptance and mutual respect.

By valuing and respecting human diversity, Icknield School fosters a sense of community and belonging, enabling all: children, teenagers and adults, to participate in every area of life possible.

Icknield School is deeply committed to providing an inclusive education for all students. We believe that every student is unique, and we strive to nurture their individual talents in a safe and supportive environment. Our inclusive practice is guided by attitudes, approaches, and strategies that ensure all students are valued, listened to, and have the confidence to participate in all activities.

We believe in removing barriers to learning, celebrating diversity, and fostering a sense of community and belonging that enables everyone to participate fully in every area of life. Our goal is to promote a society of equality, acceptance, and mutual respect, and we are committed to enhancing the quality of life and learning of all our students, regardless of ability or medical condition.

We encourage open communication between parents, school staff, and governors to ensure that the needs of our students are being met. Parents can make appointments to see class teachers or senior leaders on an informal and needs-led basis, and our open-door policy is also extended to all governors.

We believe that students should be encouraged to communicate their needs and feelings effectively and appropriately, and that all staff should take the time to ensure that students communicate in an atmosphere of trust and mutual respect. We encourage students to accept responsibility for their own behaviour, to show consideration and care for each other and the environment, and to communicate any challenges they may face in a constructive manner.

We acknowledge that some students with poor communication skills may exhibit challenging behaviour that serves a legitimate communicative function. In these cases, we use non-aversive positive planning to work towards more appropriate and socially acceptable behaviour.

We are committed to ensuring the safety of our students and staff and employ proactive and reactive strategies that minimise the risk of injury and damage to property. Physical intervention is used only when necessary and in accordance with our physical intervention policy, using the minimum force appropriate to the situation.

At Icknield School, we provide positive behaviour management and physical intervention training using the PRICE initiative, and we believe that this approach supports the growth and development of our students as they strive to become the finest individuals they can be.

Reviewed on 28/03/23: To be reviewed 28/03/27