

ICKNIELD SCHOOL VISION STATEMENT

At Icknield School we value everyone for who they are and strive for all our students to meet their full potential in each of our five key learning aims. All that we do at Icknield centres around the development of these five aims. Our curriculum provides students with inspirational learning opportunities to develop the knowledge, skills and attitudes required to maximise their ability to have a positive influence and control over their futures and everyday lives.

Our ambition to achieve these five key outcomes will be supported by working in collaboration with parents, professionals and external agencies; making sure the academic, social, emotional, physical, medical and care needs of every student are met. In doing so we also aim to provide a learning environment that is inclusive, where students feel happy, valued, respected and safe.

Develop Personally – Students will develop their:

Social skills, manners, ability to build and maintain relationships, self-confidence and a 'can do' attitude; resilience, emotional intelligence, ability to keep themselves safe, conflict resolution skills, understanding of what makes them happy and a greater understanding of themselves and their abilities.

Develop Physically – Students will develop their:

Physical capacity, knowledge, understanding and ability to lead an active healthy lifestyle. Given a breadth of experience to find activities, they enjoy and may continue in later life.

Develop Independence – Students will develop the ability to:

Meet their own care needs (co-actively or independently), complete housekeeping tasks, produce their own drinks, snacks and meals, maintain their own safety, access the local community, perform functional literacy, numeracy and ICT tasks to support themselves and ultimately decrease reliance on others.

Develop Cognitively – Students will develop their:

Ability to learn, problem solving skills, functional literacy and numeracy skills.

Develop Communication Skills – Students will develop the ability to:

Use a range of communication strategies to communicate wants, needs, feelings, choices, request support. Develop listening skills and comprehension skills to follow instructions.