



**Chimes Class:  
Summer Term 2026  
A train ride to the beach**



**Communication**

**We will:**

- Take part in morning circle time using switches, eye pointing, vocalising, signing and facial communication.
- Take part in story massage, interacting with an adult through positive touch. Building a relationship with a particular consistent adult daily.

**Story**

We will listen to and read our topic story of 'The train ride' by June Crebbin. Anticipate repetition within our familiar story and join in with repeated phrases using a switch or by vocalising at times of repetition.

We will explore the story through sensory props and drama to retell the stories and explore the different characters and settings.

**Communication**

Respond to objects of reference, photos and symbols and develop a greater awareness of auditory and touch cues.

Communicate choices and opinions throughout the day using a variety of methods including but not limited to symbols, gestures, switches, body language, ALD boards, AAC devices and hi-tech devices.

**Interaction**

We will focus on peer-to-peer interactions, building and strengthening friendships and stepping back as adults to enable true peer to peer communication and interactions.

We will also work 1:1 on intensive interaction with student and adult.

**Thinking Skills**

**Cause and effect**

We will continue to work on our cause-and-effect skills throughout the day and in discreet sessions to extend control and influence over the immediate environment and the people in it.

We will do this by using switches, switch toys, switch operated equipment, the interactive whiteboard, noise activated equipment, intensive interaction, and other methods.

**Problem solving**

We will continue to be encouraged to develop our independent problem-solving skills be that moving a piece of fabric off our face or rolling to actively get closer to a desired item.

**Numeracy skills**

Experience and explore numbers and quantities such as counting during in physio.

Use number in everyday routines.

**Physical Development**

**Physio**

We will have physio once a day in the afternoons.

**Standers**

We will go into our standers every morning except hydro for our morning.

**Hydro**

We will hydro once a week.

**PE focus: creative movement**

Explore our bodies, how they move and how we can move them to music.

**Independent movements**

We will be encouraged to be as independent as possible with all our movements throughout the school day.

We will be encouraged to do as much for ourselves as is reasonable, including helping with dressing and personal care by helping to lift and move limbs, rolling and cooperating.

**Creativity**

**In art we will focus on 3D sculpture and drawing /mark making. We will:**

- Use paint, chalk, paint etc. to make marks and drawings.
- Develop our manipulation when drawing to be more accurate
- Explore how toy vehicles can be used to 'draw' with
- Work with playdoh and clay to create different 3D shapes, using fingers, hands and tool to change the shape of it.
- Experiment with adding different 3D items into the clay to create a different outcome.

**In music we will:**

- Anticipate repeated choruses in the hello and goodbye song.
- Make choices on preferred instruments.
- Join in with support and without support playing instruments.
- Explore instruments in structured Hampshire Music Sessions with Mark on Wednesdays.
- Experience and join in with different music opportunities including African drumming and 'bamboo tamboo'.

**The World - Science, History and Geography**

**Focus: transport / our environment**

**We will:**

- Explore different locations in our school and in our local environment - how we get there, what the locations are, building independence.
- Experiment using the 'drive platform' to independently travel around the school.
- Visit different locations further out from our immediate environment such as cafes, woodlands, libraries, gardens and beaches.
- Explore different vehicles that go on the land and in the sea.

**RSHE**

**In cooking we will:**

Explore the ingredients using all our senses.  
Create different picnic foods each week.  
Cook, smell and taste some foods with Indian spices  
Explore hot and cold foods and activities  
Follow verbal and visual instructions.  
Develop greater independence as the term progresses.  
Practice our fine motor skills with rolling, grabbing and squeezing.  
Practice our gross motor skills with pressing, pushing and swiping.  
**In RSHE we will focus on Healthy Lifestyles and the world I live in by:**  
We will explore these throughout our topics and day to day timetable, thinking about what a healthy lifestyle means to each individual.

