

Cello Summer 1 2026
We are the Champions

Literacy

Focus: Write to Inform

We will:

- Write descriptive sentences on a sport.
- Read and follow a set of instructions to play different sports.
- Create fact files of different Olympians/sports.
- Write a set of instructions to play different sports.
- Research different Olympians
- Read fact files of different Olympians.
- Read fact files about the history of the Olympics.
- Use our phonics knowledge to help us read a range of decodable text and spell words.
- Look at books from the library.

Book borrowed from the library:

Amazing facts about Olympics and Paralympics

Who's who in Olympic History

The history of the Olympics

The Danger zone: Avoid entering Ancient Greek Olympics!

Numeracy

Focus: Fraction

Focus: Length

We will:

- compare the length of items and accurately use the terms long, longer, short, shorter.
- order items by length, accurately using the terms longest and shortest.
- identify which measuring tool to use for a specific task, e.g. ruler for measuring length
- record simple measurements.

Some pupils will also:

- use rulers correctly and accurately record measurements with appropriate units.
- identify the appropriate units by which to measure something: Length/Height - m/cm/mm
- identify the bigger of the two measuring units m/cm/mm
- know how many smaller measuring units make the larger unit: 10mm=1cm; 100cm=1m

Learn about fractions and percentages:

- Split an object/shape into equal parts.
- Identify when an object has been split into two equal parts.
- Find and name halves and quarters of shapes, objects, and quantities
- Think about thirds

RSHE

Focus: Healthy Lifestyles

Mental Wellbeing and Physical Health

In RSHE we will:

- Identify reliable sources of advice and support for mental health and emotional wellbeing.
- Identify some strategies for challenging stereotypes and stigma relating to mental health.
- Describe the challenges that can prevent us from exercising and suggest ways to overcome them.
- Identify ways of motivating ourselves to take exercise.
- Recognise the importance of simple rules for sun safety.

In Cooking we will:

- Chop, mix and combine ingredients to create healthy snacks such as cereal bars or healthy muffins.
- Share a preference and make a choice about what ingredients to add to our cereal bars or muffins.
- Begin to understand that the ingredients in our cereal bars or snacks are healthier for us than other ingredients and will give us energy for a healthy lifestyle.

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| | <ul style="list-style-type: none"> Keywords for this section are equivalence, denominator, numerator, and number line. Know that $\frac{1}{2}$ means half Know that 50% is the same as $\frac{1}{2}$ | <p>In Shopping we will:</p> <ul style="list-style-type: none"> Find items on a shopping list Demonstrate appropriate behaviour in a shop: queue, push trolley, pack shopping Knows to pay for shopping, hand money over and wait for change. Begin to use a self-scanner Make comparisons: bigger/smaller, cheaper/more expensive, healthy/less healthy <p>Going to the Cafe we will:</p> <ul style="list-style-type: none"> Continue to learn to be as independent as possible Practise ordering what we would like to drink/eat and pay for our order |
| <p style="text-align: center;">Art: Focus: Drawing</p> <p>We will:</p> <ul style="list-style-type: none"> Explore ancient Greek line work and patterns found on pots, architecture, and textiles. Explore mark making with a range of different materials | <p style="text-align: center;">The World Focus: History</p> <p>We will:</p> <ul style="list-style-type: none"> We will explore the history of the Olympics - from conception to present day, recognising and commenting about notable differences We will visit different sporting locations in the local area We will learn about some of the different sporting events from the Olympics exploring | <p style="text-align: center;">Physical Education & Movement PE Focus: Athletics</p> <p>In Movement we will:</p> <ul style="list-style-type: none"> Tuesday - Dance Wednesday - Tai Chi Thursday - Cone games Friday - Party games <p>In PE we will:</p> <ul style="list-style-type: none"> Running <ul style="list-style-type: none"> Improve running technique |

- Develop our skills in portraiture by studying and creating faces inspired by ancient Greek busts.
- Explore mark-making using different mediums (charcoal, crayons, pastels, pencils, pens) drawing around hands, feet and objects.
- Explore different thickness and pressure of tools.

when they first entered the Olympics and comparing the sport to the current day version

ICT

Focus: Digital Skills

We will

- Engage actively with ICT to develop practical and meaningful skills.
- Use digital drawing tools for design
- Engage in digital activities to enhance learning
- Explore AI tools safely and creatively
- Use technology to create meaningful presentations

- Develop stamina for sustained running by running laps around the hill behind the playground
- Practise explosive starts and fast sprints through races on the playground, using whistles as signals to go
- Play running musical statues using the speaker to practise stop and go.
- **Jumping**
 - Jump in different directions, forwards, backwards and up
 - Where jumping is difficult, developing balance on leg or raising both knees while seated.
 - Jump or step into and out of hoops and tyres
 - Jump or step into trays of sensory materials
 - Jump or step off slightly raised platforms
 - Jump or step over hurdles
 - Experience jumping through assisted jumping
- **Throwing**
 - Explore throwing how it feels more comfortable for us
 - Extending arms backwards and forwards, and swinging through movement exploration
 - Throwing objects into buckets and hoops
 - Throw water balloons
 - Throw javelins