

**Oboe Class Summer 1 2026**  
**We are the Champions**

**Literacy**

*Focus: Write to Inform*

**We will:**

- Experience, understand and communicate simple explanations of how to play different sports using sensory exploration, repetition and structured communication.
- Engage with cause-and-effect activities linked to sport.
- Show an understanding of simple sequences
- Use action words (verbs) to sequence- go, stop, jump, throw etc.
- Photograph stages of different sports and order these to create a sequence.

**Numeracy**

*Focus: Position and Direction*

**We will:**

- Purposefully manipulate objects in meaningful contexts, e.g. packing and unpacking our bags, tidying away, packing shopping bags
  - Build 3D towers
  - Learn about the positions in, on and under, recognising the signs, symbols and meaning of the words
  - Respond to forwards and backwards
- Some of us will:**
- Respond to sideways
  - Learn about the positions: top, middle and bottom

*Focus: Length (Measure)*

**We will:**

- Use the words big and small.
  - Match items that are the same size.
  - Compare items that are very different in size.
  - Compare items that are similar in size
- Some of us will:**
- Use the terms bigger and smaller
  - Order objects by their size
  - Use the term long and match items by length

**RSHE**

*Focus: Healthy Lifestyles*

**In RSHE we will:**

Through an exploration of sensory props, food tasting and attention autism we will learn to:

- Respond to different stimuli about what it means to be 'healthy'.
- Identify foods that we like and dislike to eat.
- Identify some examples of healthy foods.
- Identify some examples of foods that should only be eaten occasionally.
- Recognise the importance of simple rules for sun safety.

**In Cooking we will:**

- Chop, mix and combine ingredients to create healthy snacks such as cereal bars
- Share a preference and make a choice about what ingredients to add to our cereal bars.
- Begin to understand that the ingredients in our cereal bars or snacks are healthier for us than other ingredients and will give us energy for a healthy lifestyle.

**In Shopping we will:**

- Find items on a shopping list
- Demonstrate appropriate behaviour in a shop: queue, push trolley, pack shopping
- Knows to pay for shopping, hand money over and wait for change. Begin to use a self-scanner

### **Art:**

*Focus: Drawing*

#### **We will:**

- Look at ancient Greek linework and patterns on pots, architecture, and textiles.

### **Music**

*Focus: TBC*

Planned and delivered by Hampshire Music Services

### **The World**

*Focus: History*

#### **We will:**

- We will explore the history of the Olympics – from conception to present day, recognising and commenting about notable differences
- We will visit different sporting locations in the local area
- We will learn about some of the different sporting events from the Olympics exploring when they first entered the Olympics and comparing the sport to the current day version

### **ICT**

#### **We will:**

- Engage actively with ICT to develop practical and meaningful skills.
- Use digital drawing tools for design
- Engage in digital activities to enhance learning

### **Physical Education & Movement**

#### **In Movement we will:**

- Monday – Obstacle Course
- Tuesday – Playground Equipment
- Wednesday – Playground Games
- Thursday – Forest School
- Friday – Tai Chi

*Focus: Trampolining*

#### **In PE we will:**

- Attend weekly Trampolining sessions to develop stamina and core strength
- Find enjoyment in physical activity