

**Banjo Class Summer 1 2026**  
**We are the Champions (6 weeks)**

**Literacy**

*Focus: Write to Inform*

**We will:**

- Experience, understand and communicate simple explanations of how to play different sports using sensory exploration, repetition and structured communication.
- Engage with cause-and-effect activities linked to sport.
- Show an understanding of simple sequences
- Use action words (verbs) to sequence-go, stop, jump, throw etc.
- Photograph stages of different sports and order these to create a sequence.

**Numeracy**

*Focus: Position and Direction*

**We will:**

Recognise and apply an understanding of signs and symbols for: on, under and in.

- Respond to 'forwards' and 'backwards' e.g. with a person or item.
- Respond to 'sideways' e.g. with a person or item
- Use the following terms to describe position: top, middle and bottom.
- Correctly use the following terms in describing position: on top of & underneath; in front of & behind; between; close/near & far away.

*Focus: Length*

**We will:**

- Show an awareness of the term long and match items by length
- Compare the length of items and accurately use the terms long, longer, short, shorter.
- Compare the height of items and accurately use the terms tall, taller, short, shorter.
- order 2 (or 3) items by length, accurately using the terms longest and shortest.
- order 2 (or 3) items by height, accurately using the terms tallest and shortest.

We will also continue with weekly number sessions where we will count, order, compare and recognise numbers to 10, 20 or beyond through a range of practical activities and number songs.

**RSHE**

*Focus: Healthy Lifestyles*

**In RSHE we will:**

Through an exploration of sensory props, food tasting and attention autism we will learn to:

- Respond to different stimuli about what it means to be 'healthy'.
- Identify foods that we like and dislike to eat.
- Identify some examples of healthy foods.
- Identify some examples of foods that should only be eaten occasionally.
- Demonstrate or communicate an example of taking care of our bodies (e.g. skin, hair or teeth).
- Recognise the importance of simple rules for sun safety.

**In Cooking we will:**

- Chop, mix and combine ingredients to create healthy snacks such as cereal bars.
- Share a preference and make a choice about what ingredients to add to our cereal bars.
- Begin to understand that the ingredients in our cereal bars or snacks are healthier for us than other ingredients and will give us energy for a healthy lifestyle.

**In Shopping we will:**

- Find items on a shopping list
- Demonstrate appropriate behaviour in a shop: queue, push trolley, pack shopping
- Knows to pay for shopping, hand money over and wait for change. Begin to use a self-scanner

**Art:**

*Focus: Drawing*

**We will:**

- Look at ancient Greek linework and patterns on pots, architecture, and textiles.
- Explore mark making with a range of different materials and mediums with a focus on Greek patterns.
- Design their own Greek vase using lines to recreate Greek patterns.
- Explore line, shape, space, tone and texture of different mediums and techniques.

**Music**

*Focus: Bamboo Tamboo*

Planned and delivered by Hampshire Music Services

**The World**

*Focus: History*

**We will:**

- We will explore the history of the Olympics – from conception to present day, recognising and commenting about notable differences
- We will visit different sporting locations in the local area
- We will learn about some of the different sporting events from the Olympics exploring when they first entered the Olympics and comparing the sport to the current day version

**ICT**

*Focus: Digital Skills*

**We will**

- Engage actively with ICT to develop practical and meaningful skills.
- use digital drawing tools for design
- Engage in digital activities to enhance learning

**Physical Education & Movement****In Movement we will:**

- Tuesday – Forest School
- Wednesday – Playground Games
- Thursday – Parachute Games
- Friday – Tai Chi

*Focus: Athletics*

**In PE we will:****Running**

- Improve running technique
- Develop stamina for sustained running by running laps around the hill behind the playground
- Practise explosive starts and fast sprints through races on the playground, using whistles as signals to go
- Play running musical statues using the speaker to practise stop and go.

**Jumping**

- Jump in different directions, forwards, backwards and up
- Where jumping is difficult, developing balance on one leg or raising both knees while seated.
- Jump or step into and out of hoops and tyres
- Jump or step into trays of sensory materials
- Jump or step off slightly raised platforms
- Jump or step over hurdles
- Experience jumping through assisted jumping

**Throwing**

- Explore throwing how it feels more comfortable for us
- Extending arms backwards and forwards, and swinging through movement exploration
- Throwing objects into buckets and hoops
- Throw water balloons
- Throw javelins

