



Harp Class

Summer Term 1 2026



We are the Champions

Literacy

Focus: Write to Inform

We will:

- Write descriptive sentences on a sport.
- Photograph stages of different sports and order these to create a sequence.
- Read and follow a set of instructions to play different sports
- Create fact files of different Olympians/sports
- Recall key information from text and answer questions to demonstrate understanding.

Numeracy

Focus: Length

We will:

- compare the length of items and accurately use the terms long, longer, short, shorter.
- Order items by length, accurately using the terms longer, longest, shorter, shortest.
- use measuring tools (tape, ruler) correctly and accurately record measurements with appropriate units.

Focus: Position and Direction

We will:

- recognise and apply understanding of signs and symbols for: in, on and under.
- respond to 'forwards' and 'backwards' e.g. with a person or item.
- use the following terms to describe position: top, middle and bottom.
- recognise and respond to the terms left and right.
- correctly use the following terms in describing position: on top of & underneath; in front of & behind; between; close/near & far away.
- identify north, east, south and west

RSHE

Focus: Healthy Lifestyles
Mental Wellbeing and Physical Health

We will:

- Identify reliable sources of advice and support for mental health and emotional wellbeing.
- Identify strategies for challenging stereotypes and stigma relating to mental health.
- Describe the challenges that can prevent us from exercising and suggest ways to overcome them.
- Identify ways of motivating ourselves to take exercise.

In Cooking we will:

- Chop, mix and combine ingredients to create healthy snacks such as cereal bars or healthy muffins.
- Share a preference and make a choice about what ingredients to add to our cereal bars or muffins.
- Begin to understand that the ingredients in our cereal bars or snacks are healthier for us than other ingredients and will give us energy for a healthy lifestyle.

In Shopping, we will:

- Read and follow a shopping list to find items.
- Use a self-service till with support.
- Pack shopping bags carefully and appropriately.
- Identify and recognise different coins and notes.

	<input type="checkbox"/> Demonstrate basic map reading skills including using grid references and bearings.	<input type="checkbox"/> Pay for shopping by handing over money and waiting for change. <input type="checkbox"/> Demonstrate appropriate behaviour in a shop, including queuing, pushing a trolley safely, and packing
<p style="text-align: center;">Art Focus: Drawing</p> <p>We will:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Explore ancient Greek line work and patterns found on pots, architecture, and textiles. <input type="checkbox"/> Explore mark making with a range of different materials <input type="checkbox"/> Develop our skills in portraiture by studying and creating faces inspired by ancient Greek busts. 	<p style="text-align: center;">The World Focus: History</p> <p>We will:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Explore the history of the Olympics, from its origins to the present day, identifying and discussing key differences over time. <input type="checkbox"/> Visit a range of sporting venues within our local area. <input type="checkbox"/> Learn about various Olympic sports, including when they were first introduced, and compare how they have changed to current day version. 	<p style="text-align: center;">ICT Focus: Digital Skills</p> <p>We will</p> <ul style="list-style-type: none"> <input type="checkbox"/> Engage actively with ICT to develop practical and meaningful skills. <input type="checkbox"/> use digital drawing tools for design <input type="checkbox"/> Engage in digital activities to enhance learning <input type="checkbox"/> Explore AI tools safely and creatively.
<p style="text-align: center;">Music Focus: Bamboo Bamboo</p> <p>Planned and delivered by Hampshire music Services</p>	<p style="text-align: center;">Movement</p> <p>In Movement we will:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Tuesday – Goalball <input type="checkbox"/> Wednesday – Playground Games <input type="checkbox"/> Thursday – Parachute Games <input type="checkbox"/> Friday – Tai Chi 	<p style="text-align: center;">Physical Education PE Focus: Athletics</p> <p>In PE we will:</p> <p>Running</p> <ul style="list-style-type: none"> <input type="checkbox"/> Develop stamina for sustained running by running laps <input type="checkbox"/> Practise explosive starts and fast sprints through races on the playground, using whistles as signals to go <p>Jumping</p> <ul style="list-style-type: none"> <input type="checkbox"/> Jump in different directions, forwards, backwards and up <input type="checkbox"/> Jump/step into, out of, off, over objects <p>Throwing</p> <ul style="list-style-type: none"> <input type="checkbox"/> Extending arms backwards and forwards, and swinging through movement exploration <input type="checkbox"/> Throwing objects into buckets and hoops <input type="checkbox"/> Throw water balloons <input type="checkbox"/> Throw javelins