

Trumpet Class Summer 1 – 2026

We are the Champions (6 weeks)

Literacy

Focus: Write to Inform

We will:

- Experience, understand and communicate simple explanations of how to play different sports using sensory exploration, repetition and structured communication.
- Engage with cause-and-effect activities linked to sport.
- Show an understanding of simple sequences.
- Use action words (verbs) to sequence- go, stop, jump, throw etc.
- Photograph stages of different sports and order these to create a sequence.
- Read and follow a set of instructions to play different sports.
- Write a set of instructions to play different sports.

Numeracy

Focus: Position and Direction

We will:

- Learn to recognise and respond to the verbal commands and symbols relating to position and direction by...
- Responding to 'forwards' and 'backwards', e.g., with a person or item.
 - Responding to 'sideways', e.g., with a person or item.
 - Using top, middle, and bottom to describe position
- Some children will also...
- Use on top of, underneath, in front of, behind, between, close/near, and far away in describing position.

Focus: Length

We will:

- Compare the size of two items, using the terms big and small, where the difference is not great, e.g. two Russian dolls.
- Use the terms bigger and smaller when presented with 3 or more items in a range of contexts.
- Sort 3 or more items into size order using biggest to smallest as the criteria.
- Compare the length of items and accurately use the terms long, longer, short, shorter.
- Compare the height of items and accurately use the terms tall, taller, short, shorter.
- Order items by length, accurately using the terms longest and shortest.

RSHE

Focus: Healthy Lifestyles

In RSHE we will:

Mental wellbeing and Physical Health

- Identify reliable sources of advice and support for mental health and emotional wellbeing.
- Identify some strategies for challenging stereotypes and stigma relating to mental health.
- Describe the challenges that can prevent us from exercising and suggest ways to overcome them
- Identify ways of motivating ourselves to take exercise.

In Cooking we will:

- Chop, mix and combine ingredients to create healthy snacks such as cereal bars or healthy muffins.
- Share a preference and make a choice about what ingredients to add to our cereal bars or muffins.
- Begin to understand that the ingredients in our cereal bars or snacks are healthier for us than other ingredients and will give us energy for a healthy lifestyle.

In Shopping we will:

- Find items on a shopping list
- Demonstrate appropriate behaviour in a shop: queue, push trolley, pack shopping
- Knows to pay for shopping, hand money over and wait for change. Begin to use a self-scanner
- Make comparisons: bigger/smaller, cheaper/more expensive, healthy/less healthy

	<ul style="list-style-type: none"> Order items by height, accurately using the terms tallest and shortest. <p>In addition to the above two sessions, we will also continue to work on number, including counting, ordering, and making sets of objects for numbers to 10, 15, and 20.</p>	
<p style="text-align: center;">Art: Focus: Drawing</p> <p>We will: Look at ancient Greek linework and patterns on pots, architecture, and textiles. Explore mark making with a range of different materials and mediums with a focus on Greek patterns. Design our own Greek vase using lines to recreate Greek patterns. Explore line, shape, space, tone and texture of different mediums and techniques. Explore portraiture and faces, using different materials to techniques to highlight the features and contouring on photographs of themselves, teachers, and British Olympic and paralympic medallists.</p> <p style="text-align: center;">Music Focus:</p> <p>Planned and delivered by Hampshire Music Services</p>	<p style="text-align: center;">The World Focus: History</p> <p>We will:</p> <ul style="list-style-type: none"> Explore the history of the Olympics – from conception to present day, recognising and commenting about notable differences Visit different sporting locations in the local area Learn about some of the different sporting events from the Olympics exploring when they first entered the Olympics and comparing the sport to the current day version <p style="text-align: center;">ICT</p> <p>We will</p> <ul style="list-style-type: none"> Engage actively with ICT to develop practical and meaningful skills. use digital drawing tools for design Engage in digital activities to enhance learning Explore AI tools safely and creatively. (Harp/Trumpet/Cello) Use technology to create meaningful presentations (Cello) 	<p style="text-align: center;">Physical Education & Movement PE Focus: Athletics</p> <p>In Movement we will:</p> <ul style="list-style-type: none"> Tuesday – Goalball Wednesday – Playground Games Thursday – Parachute Games Friday – Tai Chi <p>In PE we will:</p> <p><u>Running</u></p> <ul style="list-style-type: none"> Improve running technique Develop stamina for sustained running by running laps around the hill behind the playground Practise explosive starts and fast sprints through races on the playground, using whistles as signals to go Play running musical statues using the speaker to practise stop and go. <p><u>Jumping</u></p> <ul style="list-style-type: none"> Jump in different directions, forwards, backwards and up Where jumping is difficult, developing balance on leg or raising both knees while seated. Jump or step into and out of hoops and tyres Jump or step into trays of sensory materials Jump or step off slightly raised platforms

		<ul style="list-style-type: none">• Jump or step over hurdles• Experience jumping through assisted jumping <p><u>Throwing</u></p> <ul style="list-style-type: none">• Explore throwing how it feels more comfortable for us• Extending arms backwards and forwards, and swinging through movement exploration• Throwing objects into buckets and hoops• Throw water balloons• Throw javelins
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