



Harp Class

Summer Term 2 2026

Carnival Time



Literacy

Focus: Write to Inform (Letters and Postcards)

We will:

- Create immersive sensory experiences for different carnivals around the world.
- Learn that we communicate for a purpose and share information with an audience
- Choose photos to represent different carnivals
- 'Write' in the first person to describe experience.
- Use sentence starters like "I can see...", "The carnival is ..." and "I like..."
- Role play posting letters and postcards

Some pupils may:

- Compose and combine sentences to write post cards and letters to share information with an audience.

Numeracy

Focus: Money

We will:

- Demonstrate an understanding of the concept of a money transaction, e.g. exchanging money for an item.
- Differentiate between coins and notes when looking at money.
- Demonstrate an understanding that notes are worth more than coins.
- Match all coins and notes.
- Recognise and know the value of all coins and notes.
- Sequence 3 coins / notes by value.

Some pupils will:

- Compare the prices of two items and explain which costs more and which costs less.

Focus: Responsive Teaching

We will:

- Solve one-step addition and subtraction problems.
- Apply our understanding of the terms more and less
- Order a sequence of numbers from smallest to largest.
- Complete learning activities based on individual Numeracy PPICC targets.

RSHE

Focus: The World I Live In

Managing Finances

We will:

- Identify different ways of money such as coins and notes.
- Recognise people make money in different ways such as pocket money/jobs etc.
- Identify ways that money can be kept safe such as bank/purse etc.
- Explain what is meant by saving, earning and spending money.
- Develop skills for budgeting and managing income to become more independent.

In Cooking we will:

Make dishes to celebrate the carnivals we are learning about:

- Brigadeiro – Brazilian chocolate truffles
- Bruschetta – Italian bread
- Hot Dogs – Andover

In Shopping, we will:

- Read and follow a shopping list to find items.
- Use a self-service till with support.
- Pack shopping bags carefully and appropriately.
- Identify and recognise different coins and notes.
- Pay for shopping by handing over money and waiting for change.
- Demonstrate appropriate behaviour in a shop, including queuing, pushing a trolley safely, and packing

<p style="text-align: center;">Art Focus: Collage</p> <p>We will:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Engage in sensory exploration of different materials of varying colours, textures and patterns. <input type="checkbox"/> Listen to music from different carnivals to help us understand that carnival is a celebration which create joys and excitement. <input type="checkbox"/> Create collages using various textured/coloured materials and items. <input type="checkbox"/> Use faces and facial features, from photographs and magazines, to create collages to represent diversity, community and identity. 	<p style="text-align: center;">The World Focus: Geography</p> <p>We will:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Find out about different carnivals and festivals from around the world through sensory exploration, research and experience, including Rio, Andover, Venice, Mardi Gras, Pride and Notting Hill. <input type="checkbox"/> Use maps to locate the countries of the different festivals and find out about the countries clothing, food and traditions. 	<p style="text-align: center;">ICT Focus: Digital Skills</p> <p>We will</p> <ul style="list-style-type: none"> <input type="checkbox"/> Use Seesaw to support learning across different subjects, including Literacy, Numeracy, Art and The World. <input type="checkbox"/> Develop independence, communication skills and confidence when using technology through fun and meaningful activities.
<p style="text-align: center;">Music Focus: Samba</p> <p>In Music we will:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Explore and play a range of musical instruments. <input type="checkbox"/> Listen to and take part in a variety of songs and activities that help us develop a steady beat and simple rhythm patterns. <input type="checkbox"/> Use instruments to create different sounds and rhythmic patterns. <input type="checkbox"/> Start and stop together in response to words, simple rhythm patterns, and whistle cues. <input type="checkbox"/> Experience recorded music and take part in a range of rhythmic responses. <input type="checkbox"/> Create rhythms for others to enjoy and/or copy. 	<p style="text-align: center;">Movement</p> <p>In Movement we will:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Tuesday – Seated Volleyball <input type="checkbox"/> Wednesday – Playground Games <input type="checkbox"/> Thursday – Cheerleading <input type="checkbox"/> Friday – Team Building 	<p style="text-align: center;">Physical Education PE Focus: Creative Movements (Gymnastics)</p> <p>In PE we will:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Explore moving safely in different spaces. <input type="checkbox"/> Practise travelling in a variety of ways including walking, marching, balancing, jumping, and rolling. <input type="checkbox"/> Develop coordination and control through movement games and obstacle activities. <input type="checkbox"/> Learn to create body shapes and balances using different parts of the body. <input type="checkbox"/> Use equipment safely, including mats, benches and soft apparatus. <input type="checkbox"/> Build short movement sequences independently and with others. <input type="checkbox"/> Respond creatively to music using expressive movement. <input type="checkbox"/> Develop turn-taking, listening, and teamwork skills during group activities.