

**Oboe Class Summer 2 2026**  
**Carnival Time**

**Literacy**

*Focus: Write to Inform*  
(Letters and Postcards)

**We will:**

- Learn that we communicate for a purpose and share information with an audience
- Create immersive sensory experiences for different carnivals around the world.
- 'Write' in the first person to describe the carnival experience.
- Use sentence starters like "I can see...", "The carnival is ..." and "I like..." selecting a noun, adjective or both to describe.
- Role play posting letters and postcards

**Numeracy**

*Focus: Number*

**We will:**

- Have a weekly Numeracy bucket focusing on a number 1 – 3, themed around our topic
- Rote count to 3 or 5 (as per our individual Numeracy targets)
- Demonstrate 1:1 correspondence showing understanding that one object is one number
- Recognise / read numerals to 3 or 5 (as per our individual Numeracy targets)
- Learn through practical and sensory activities related to the topic including:
  - A number themed bucket to teach a specific number each week
  - 1:1 correspondence activity
  - Rote count activity
  - Number recognition activity
  - Number song activity

*Focus: Responsive teaching – Shape and Pattern*

**We will:**

- Recognise everyday items, such as food, by their shape or properties; embedding communication by requesting whether we want the big / small, square / circle, curved / round / straight one.
- Sort shapes into a shape sorter
- Match and copy shapes in simple patterns

**RSHE**

*Focus: The World I Live In*

**In RSHE we will:**

*Respecting differences between people*

- Respond to stimuli with awareness and curiosity about the physical differences between people.
- Identify simple differences and similarities between people.
- Describe things that all people have in common.
- Identify some differences and similarities between people in terms of ethnicity, culture, religious identity etc.

*Belonging to a community*

- Respond to stimuli about the different groups we belong to (e.g. family, school, clubs, faith).
- Identify some different groups that we may belong to (e.g. family, school, clubs, faith).
- Describe things we do in the groups we belong to.

**In Cooking we will:**

- Make dishes to celebrate the carnivals we are learning about including:
  - Brigadeiro – Brazilian chocolate truffles
  - Bruschetta – Italian bread
  - Hot Dogs – Andover

**In Shopping we will:**

		<ul style="list-style-type: none"> <li>• Find items on a shopping list</li> <li>• Demonstrate appropriate behaviour in a shop: queue, push trolley, pack shopping</li> <li>• Knows to pay for shopping, hand money over and wait for change. Begin to use a self-scanner</li> <li>• Make comparisons: bigger/smaller, cheaper/more expensive, healthy/less healthy</li> </ul>
<p style="text-align: center;"><b>Art:</b> <i>Focus: Collage</i></p> <p><b>We will:</b></p> <ul style="list-style-type: none"> <li>• Engage in sensory exploration of different materials of varying colours, textures and patterns.</li> <li>• Listen to music from different carnivals to help us understand that carnival is a celebration which create joys and excitement.</li> <li>• Create collages using various textured/coloured materials and items.</li> <li>• Use faces and facial features, from photographs and magazines, to create collages to represent diversity, community and identity.</li> </ul> <p style="text-align: center;"><b>Music</b></p> <p>Planned and delivered by Hampshire Music Services</p>	<p style="text-align: center;"><b>The World</b> <i>Focus: Geography</i></p> <p><b>We will:</b></p> <ul style="list-style-type: none"> <li>• Find out about different carnivals and festivals from around the world through sensory exploration, research and experience, including: *Rio* Andover* Venice* Mardi Gras* Pride* *Notting Hill*</li> <li>• Use maps to locate the countries of the different festivals and find out about the countries clothing, food and traditions.</li> </ul> <p style="text-align: center;"><b>ICT</b> <i>Focus: Digital Skills</i></p> <p><b>We will:</b></p> <ul style="list-style-type: none"> <li>• Use Seesaw to enhance learning across in Literacy, Numeracy, Art, The World and RSHE.</li> <li>• Develop independence, communication skills and confidence when using technology.</li> </ul>	<p style="text-align: center;"><b>Physical Education &amp; Movement</b></p> <p><b>In Movement we will:</b></p> <ul style="list-style-type: none"> <li>• Tuesday – Seated Volleyball</li> <li>• Wednesday – Playground Games</li> <li>• Thursday – Cheerleading</li> <li>• Friday – Class based</li> </ul> <p style="text-align: center;"><i>PE Focus: Creative Movement (gymnastics and trampoline)</i></p> <p><b>In PE we will:</b></p> <ul style="list-style-type: none"> <li>• Find enjoyment in physical activity that motivates us to move and develop stamina</li> <li>• Attend weekly Trampolining sessions to develop stamina and core strength</li> <li>• Attempt simple gymnastic shapes on a trampoline, such as seat landing, full and half turn, star</li> <li>• Explore moving safely in different spaces.</li> <li>• Practise travelling in a variety of ways including walking, marching, balancing, jumping, and rolling.</li> <li>• Use equipment safely, including mats, benches and soft equipment.</li> </ul>