

Trumpet Summer 2 2026 Carnival Time (7 weeks and 2 days)

Literacy

Focus: Write to Inform (letters and postcards)

We will:

- Learn that we communicate for a purpose and share information with an audience
- Choose photos to represent different carnivals
- 'Write' in the first person to describe experience.
- Use sentence starters like "I can see...", "The carnival is ..." and "I like..."
- Role play posting letters and postcards
- Compose and combine sentences to write post cards and letters to share information with an audience.

Numeracy

Focus: Number

We will:

- Continue to develop our reading and recognising number words to 10, both in class and the wider environment.
- Read and write numerals to 10 (and 20).
- Develop and consolidate counting forwards and backwards up to and within 10 (and 20).
- Count sets of objects and demonstrating 1:1 correspondence for numbers up to 20.
- Some children will begin to develop our understanding of place value (tens and ones) and what these represent using concrete apparatus to support our learning.

IL11-15 Measure: Money

We will:

- Demonstrate an understanding of the concept of a money transaction, e.g. exchanging money for an item.
- Differentiate between coins and notes when looking at money.
- Demonstrate an understanding that notes are worth more than coins.
- Match all coins and notes.
- Recognise and know the value of all coins and notes.

RSHE

Focus: The World I Live In

In RSHE we will:

Trumpet / Cello / Harp:

Managing finances

- Identify different ways of money such as coins and notes.
- Recognise people make money in different ways such as pocket money/jobs etc.
- Identify ways that money can be kept safe such as bank/purse etc.
- Explain what is meant by saving, earning and spending money.
- Skills for budgeting and managing income to become more independent.

In Cooking we will:

Make dishes to celebrate the carnivals we are learning about including:

- Brigadeiro – Brazilian chocolate truffles
- Bruschetta – Italian bread
- Hot Dogs – Andover

In Shopping we will:

- Find items on a shopping list
- Demonstrate appropriate behaviour in a shop: queue, push trolley, pack shopping
- Knows to pay for shopping, hand money over and wait for change. Begin to use a self-scanner
- Make comparisons: bigger/smaller, cheaper/more expensive, healthy/less healthy

	<ul style="list-style-type: none"> - Identify the difference between pence and pounds when presented with both. - Sequence 3 coins and/or notes by value. <p style="text-align: center;">Focus: Responsive teaching</p> <p>We will:</p> <ul style="list-style-type: none"> - Carry out end of year assessments - Reteach any concepts that children need more input on - Address any misconceptions. 	
<p style="text-align: center;">Art: Focus: Collage</p> <p>We will:</p> <ul style="list-style-type: none"> - Engage in sensory exploration of different materials of varying colours, textures and patterns. - Listen to music from different carnivals to help us understand that carnival is a celebration which create joys and excitement. - Create collages using various textured/coloured materials and items. - Use faces and facial features, from photographs and magazines, to create collages to represent diversity, community and identity. <p style="text-align: center;">Music Focus: ???</p> <p>Planned and delivered by Hampshire Music Services</p>	<p style="text-align: center;">The World Focus: Geography</p> <p>We will:</p> <ul style="list-style-type: none"> - Find out about different carnivals and festivals from around the world through sensory exploration, research and experience, including: <ul style="list-style-type: none"> • Rio • Andover • Venice • Mardi Gras • Pride • Notting Hill - Use maps to locate the countries of the different festivals and find out about the countries clothing, food and traditions. <p style="text-align: center;">ICT Focus: Digital Skills</p> <p>We will:</p> <ul style="list-style-type: none"> - Use Seesaw to enhance learning across in Literacy, Numeracy, Art, The World and RSHE. 	<p style="text-align: center;">Physical Education & Movement PE Focus: Creative Movement (gymnastics)</p> <p>In Movement we will:</p> <ul style="list-style-type: none"> - Tuesday – Seated Volleyball - Wednesday – Playground Games - Thursday – Cheerleading - Friday – Class based <p>In PE we will:</p> <ul style="list-style-type: none"> - Explore moving safely in different spaces. - Practise travelling in a variety of ways including walking, marching, balancing, jumping, and rolling. - Develop coordination and control through movement games and obstacle activities. - Learn to create body shapes and balances using different parts of the body. - Use equipment safely, including mats, benches and soft equipment. - Create movement sequences - Respond creatively to music using expressive movement. - Develop turn-taking, listening, and teamwork skills during group/paired activities.

	- Develop independence, communication skills and confidence when using technology.	
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