

Literacy - Write to inform: Letters/ Postcards

We will

- Take part in a daily phonics session to develop pre-phonics skills - working on tapping sticks, action songs, loud and quiet, body percussion.
- Take part in an Attention Autism session 5 times a week to develop attention and engagement skills.
- Develop attention and communication skills through a weekly topic themed sensory story.
- Develop pre-writing skills through a weekly topic themed sensory writing session.
- Develop individual communication targets through a daily structured choosing session.
- Take part in 3 sessions a week to develop fine motor skills: posting letters in a post-box, mark-making on postcards and putting letters into envelopes.
- Take part in 2 sessions a week to explore books.
- Take part in 3 literacy activities a session as follows:

	Sensory tray	Spotty table	iPad
Monday Reading/ Attention	Match topic related items in sensory materials (red, blue and white rice)	Sensory song - 'Frere Jacques'	Move French flags to reveal French themed photos.

Numeracy - Number & Addition and Subtraction

We will

- Develop counting and number awareness through a weekly '5 Snails' number song.
- Develop counting skills through a weekly 'roll the balls onto the French Flag' number game.
- Take part in 3 numeracy activities a session as follows:

	Sensory tray	Spotty table	iPad
Tuesday Number/ Addition and Subtraction	Build sandcastles - count on French flags	Cover Eiffel tower with building blocks - Asking for 'more'.	Rote count '1, 2 ,3' then press play to watch a French themed video.

RSHE - The World I Live in

We will

- Develop our knowledge of 'The World I Live in' through a weekly RSHE input focussing on the differences in people and our families.
 - Exploring different hair - trying different wigs
 - Exploring different hair - sticking different hair on photos of self
 - Exploring different eye colours - colouring eyes of self in different colours.
 - Exploring different clothes - dressing up
 - Exploring different clothes - sticking different clothes on photos of self
 - Exploring different bodies - drawing around hands and feet and then trying to put own hands in feet in each other's outlines.
 - Exploring pictures of our families in a sensory tray - matching them to a sheet.
- Take part in a weekly cooking session, making croissants.
 - Following a simple recipe.
 - Developing skills to roll dough with a rolling pin.
 - Developing skills to roll dough shapes using hands.
 - Developing skills to use an oven safely.
- Take part in a weekly outing to the local park.
 - Managing behaviour appropriately in the community.
 - Following instructions whilst out in the community.
 - Working on individual independence skills.
- Develop dressing skills; getting ready for P.E/ water skills.
- Develop play skills and self-occupying through regular choosing opportunities.
- Celebrate the things we are good at through a good work session two times a day- Exploring scarves, bubbles, massage and listening to what we have done well.

Creativity - Art - Painting

We will take part in 2 different activities each week.

Activity 1 - Exploring French Artists work in a sensory tray

Activity 2 - Copying a French Artists work. George Seurat (Pointillism), Claude Monet (Impressionism), Henri Matisse (Fauvism).

Creativity - Music - Samba Drums

We will take part in a weekly Hampshire music session led by Mark.

The World - Geography - France

We will focus our learning on a different area of French culture each week.

- Week 1 - Get Ready for holiday/ pack suitcase
- Week 2 - Travel - Boat/ Train/ Plane
- Week 3 - Where is France (maps/flag)
- Week 4 - Language/ Greetings
- Week 5 - Landmarks
- Week 6 - Food
- Week 7 - Clothes/ Music

We will take part in 2 activities each week focusing on the weekly French focus.

- Activity 1: Sensory tray
- Activity 2: Exploring items related to the week focus

Movement and PE - Creative Movement - Dance

We will:

- Take part in a weekly P.E lesson with a focus on dance.
 - Developing independent movements through dancing to music.
 - Exploring different dancing equipment (ribbons, scarves, pom poms).
 - Exploring dance movements as a group to the 'Can Can'.
- Follow our individual sensory processing programmes.
- Take part in a daily topic themed 'Sherbourne' lesson, developing early body movements and exploring different relationships through these movements.
- Take part in a daily topic themed massage.
- Develop water skills and confidence through a weekly session in the hydro pool.