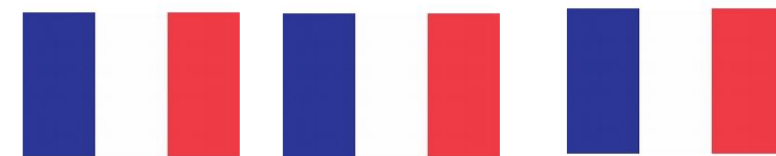
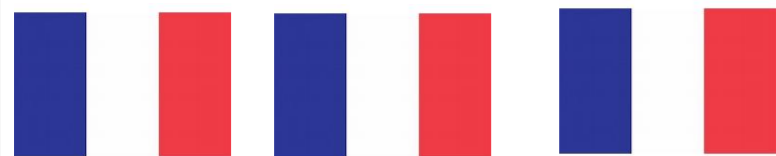


Tambourine Summer 2 - 2025-26

Holiday to France



Literacy - Writing to entertain - Letters

Literacy will be planned and delivered over four sessions a week. This half term the focus is Letters. We will be learning how to write a postcard.

Speaking and Listening:

- Identiplay - playing with summer items e.g. sun hat, sun glasses, ice lollies.
- Looking at postcards and talking about their features
- Following instructions to order words and symbols to write a postcard
- SEESAW - following instructions

Reading:

- Sensory Story - Trip to Paris
- Sorting into categories - transport, food, animals, numbers and letters
- Reading postcards
- Matching - symbols or words to French pictures

Writing:

- Colourful semantics - about a picture
- Writing our own postcard
- Tracing
- A sensory writing session once a week.

Numeracy - Number and Time

The children will work on their own personalised number work based on the following areas:

- Consolidate their understanding of number through:
 - Rote counting
 - Matching, ordering and naming numerals
 - Identifying how many objects or pictures are in a set
 - Giving the correct number of objects when asked.
 - Experience counting forwards and backwards
 - Addition within 20 using concrete objects
 - Number bonds to 10
 - Subtraction within 10

The children will work on their own personalised time work based on the following areas:

- Identifying the difference between night and day and the activities we do in these times
- Order days of the week
- Order months of the year
- Match events to months of the year e.g. Christmas, Easter, Summer, their birthday
- Order seasons and match the weather we are likely to see in them

RSHE - the world I live in

Exploring pictures of family in sensory tray - matching them to a sheet.

Exploring differences in people:

- Hair - Trying different wigs
- Hair - Sticking different hair on photos of self
- Eye colour - colouring eyes of self in different colours
- Clothes - Dressing up
- Clothes - Sticking different clothes on photos of self
- Drawing around hands and feet and then trying to put own hands in feet in each other's outlines
- Labelling/ matching differences

Cooking - Baking

The children will take part in a weekly cooking session making bread.

They will be:

- Following a simple task strip and using an ALD board (equipment and ingredients)
- Developing measuring skills: weighing and measuring ingredients
- Developing baking skills: e.g. mixing ingredients, kneading dough
- Developing skills to use an oven safely with support.

Creativity - Art - Painting

This half term the children will explore paint. The 3 activities will be:

Activity 1 - Exploring French Artists work in a sensory tray

Activity 2 - Copying a French Artists work. George Seurat (Pointillism), Claude Monet (Impressionism), Henri Matisse (Fauvism)

Activity 3 - Creating Art using the ICT app SeeSaw

Creativity - Music - Samba drums

All pupils will have a weekly session with Mark from the Hampshire Music Service. The session will focus on using the Samba drums

The World - Geography - France

We will focus our learning on a different area of French culture each week.

- Week 1 - Get Ready for holiday/ pack suitcase
- Week 2 - Travel - Boat/ Train/ Plane
- Week 3 - Where is France (maps/flag)
- Week 4 - Language/ Greetings
- Week 5 - Landmarks
- Week 6 - Food
- Week 7 - Clothes/ Music

We will take part in 3 activities each week focusing on the weekly French focus.

- **Activity 1:** Sensory tray
- **Activity 2:** Exploring items related to the week focus
- **Activity 3:** Roleplay shop - Exploring French money and exchanging for items (Have English and French word on labels)

PE

This half term Tambourine will be Swimming at Andover leisure centre

Movement

Daily the pupils will also take part in a morning movement session to focus on gross movement activities, following simple instructions, balancing and Sherbourne movement.