



Literacy - Writing to entertain - Poetry

Literacy will be planned and delivered over four sessions a week. This half term the focus is Letters.

Independent workstation: To build up the children's independent focus and attention skills

- Consolidate and embed our prior knowledge of mark making, matching skills and fine motor activities

Group workstation: To work alongside another pupil with an adult

- Sensory Story - A day in Paris
- A sensory writing session - focusing on holding of writing implements and marking over large shapes and lines
- Identi-play - summer theme

Teacher-led workstation: To learn new literacy and early learning skills alongside a peer

- Join in with repetitive phrases and actions throughout a French poem
- Representational items - Show interest in representational items such as photos, symbols and books and develop their matching skills: with identical objects, objects to photos, two symbols/pictures or symbols to items.
- Using an Ipad to take part in a literacy mark making activity
- Pupils will also take part in a weekly diary writing page using photos, words/symbols and mark making with a pencil/pen to record an activity from the week.

Numeracy - Number and Time

The children will be focusing on number skills through the half term in 3 rotational weekly session. They will have one session a week out in the community shopping where we will practice counting skills and exchanging money for items.

Independent workstation: To build up the children's independent focus and attention skills

- To consolidate and embed prior knowledge through a practical activity and matching tasks

Group workstation: To work alongside another pupil with an adult to:

- Number song to engage and focus on number recognition
- Using a sand tray building and splatting the sandcastles
- Take part in a turn taking number game

Teacher-led workstation: To learn new numeracy and early learning skills alongside a peer including:

- Using a shells activity to place the number shell onto the sandcastle to focus on number recognition
- To use building blocks to build the Eiffel tower - recognising number of bricks used
- Counting and number recognition

RSHE - the world I live in

To develop our knowledge of 'The World I Live in' through our weekly RSHE input will focus on the differences in people and our families.

- Exploring different hair - trying different wigs
- Exploring different hair - sticking different hair on photos of self
- Exploring different eye colours - colouring eyes of self in different colours.
- Exploring different clothes - dressing up
- Exploring different clothes - sticking different clothes on photos of self
- Exploring different bodies - drawing around hands and feet and then trying to put own hands in feet in each other's outlines.
- Exploring pictures of our families in a sensory tray - matching them to a sheet.

We will also continue with our weekly shopping and practise our skills keeping safe in the community by walking to Tesco, following a shopping list and learning the skills to respond to people in the community and how to pay for our shopping.

Cooking - Baking

The children will take part in a weekly cooking session, which will include making bread rolls, croissants and crepes. They will be:

- Following a simple task strip and using an ALD board (equipment and ingredients)
- Developing measuring skills: weighing and measuring ingredients
- Developing baking skills: e.g. mixing ingredients, kneading dough, rolling pastry
- Developing skills to use an oven safely with support.

Creativity - Art - Painting

This half term the children will explore paint. The 3 activities will be:

Activity 1 - Exploring French Artists work in a sensory tray

Activity 2 - Copying a French Artists work. George Seurat (Pointillism), Claude Monet (Impressionism), Henri Matisse (Fauvism)

Activity 3 - Creating Art using the ICT app SeeSaw

Creativity - Music - Samba drums

All pupils will have a weekly session with Mark from the Hampshire Music Service. The session will focus on using the Samba drums

The World - Geography - France

We will focus our learning on a different area of French culture each week.

- Week 1 - Get Ready for holiday/ pack suitcase
- Week 2 - Travel - Boat/ Train/ Plane
- Week 3 - Where is France (maps/flag)
- Week 4 - Language/ Greetings
- Week 5 - Landmarks
- Week 6 - Food
- Week 7 - Clothes/ Music

We will take part in 3 activities each week focusing on the weekly French focus.

- Activity 1: Sensory tray
- Activity 2: Exploring items related to the week focus
- Activity 3: Roleplay shop - Exploring French money and exchanging for items (Have English and French word on labels)

PE - Creative movement (Dance)

This half term the focus is on our independence skills for dressing for PE and following a set of activities focusing on dance.

The children will take part in a warm up game to explore French Landmarks and then explore two different activities

Activity one: Group dancing to the can-can

Activity two: Scarf dancing with fast/slow high/low

Movement

Daily the pupils will also take part in a morning movement session to focus on gross movement activities, following simple instructions, climbing on and balancing across apparatus and Sherbourne movement.

