



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
See PE Premium 2022-2023 document for comments regarding targets, actions taken, impact and sustainability.		

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action £16,300
Train selected staff in the Boogie Mites Sticks and Sounds and School Ready programme – a music and movement programme	Teachers and LSAs – as they need to lead the activity Pupils – as they will participate in the activity.	Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils	Pupils will develop their body awareness and movement skills through a motivating activity, that also develops their music and phonics skills. They will be motivated to participate physically in lessons through preferred activities (music). Trained staff to disseminate knowledge through leading groups and meetings with new staff supporting.	£1337.63
Train staff in An Introduction to First Aid and maintain First Aid qualifications.	Teachers and LSAs – as they will be performing the first aid.	Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils	Pupils will be able to participate safely in offsite sporting and physical activities safely. Staff will feel more confident to take pupils offsite knowing they can keep them safe. Staff with full qualifications will ensure pupils can participate in higher risk OAA activities.	£1530

<p>Train new and existing staff in Pool Safety qualifications.</p>	<p>Teachers and LSAs who support with swimming sessions at school and at the leisure centre and hydrotherapy.</p>	<p>Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils</p>	<p>Children with complex needs can participate in swimming lessons and hydrotherapy safely. The complexity of pupil needs often goes above the knowledge of the life guards at the local leisure centre, pupils with medical and behavioural needs need trained pool safety staff who know how to deal with pool emergencies in conjunction with NOP and EOP pool policies.</p>	<p>£850</p>
<p>Teachers and LSAs to attend subject specific CPD to improve the strategic planning and teaching of Physical Development and Movement.</p>	<p>Teachers and LSAs</p>	<p>Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p>	<p>PE Lead attended PE conference, which has informed curriculum redevelopment and skills progression matrix for the 24-25 academic year.</p> <p>Teacher attended Sherborne Developmental Movement Sessions 5 & 6 and has fully embedded SDM in one class, SLD pupils with challenging behaviour are accessing PE at an appropriate level to develop their fundamental movement skills. An action plan is in place to extend this to other classes in 2024-2025 academic year.</p> <p>Teacher attended Swimming with SEN course to lead Lower School swimming sessions commencing 2024-2025.</p>	<p>£835</p>

			PE Lead attended EVC training to ensure meeting Hampshire requirements, visits can be scrutinised to ensure safety. Following the training the offsite visit procedure, including those for OAA activities will be revisited to ensure pupils get the opportunity to attend OAA activities appropriate for their individual needs.	
Purchase PE Resources to support the curriculum and needs of our pupils.	Teachers and LSAs – knowledge of available equipment and how to use equipment to support the curriculum. Pupils – who will be using the curriculum.	Key Indicator 2 - The engagement of all pupils in regular physical activity - <i>the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</i> Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils	Pupils will have fit for purposes resources which enable them to develop their physical development within PE lessons, during playtimes and in other physical sessions across the day.	£2651.48
Ensure pupils aged KS1 – KS2 have access to an offsite and adventurous activity day.	Teachers and LSAs – staff will be required to support pupils on their visits. Pupils – who will be accessing the activities.	Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils	Pupils will have access to OAA activities which are catered for the needs of our pupils.	£459.97

<p>Invite external providers in to offer unique opportunities and breadth of experience.</p> <p>Visit local community venues to provide different physical leisure opportunities for pupils.</p>	<p>Pupils – who will be accessing the activities.</p>	<p>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils</p>	<p>Pupils have had access to unique opportunities which has encouraged them to be physical. They may continue as a new leisure activity which encourages a healthy lifestyle and future hobby.</p>	<p>£3411.11</p>
<p>Improve the quality of movement sessions in the morning (<i>staff survey, staff training, staff devise framework</i>).</p>	<p>Teachers and LSAs – accessing training and delivering sessions to pupils.</p> <p>Pupils – participating in lessons.</p>	<p>Key Indicator 2 - The engagement of all pupils in regular physical activity - <i>the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</i></p> <p>Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p>	<p>Staff knowledge of the purpose of movement sessions has been improved and consolidated. Each department has created a Yearly planner for their movement sessions to ensure a breadth of opportunity which meets the objectives of movement sessions.</p>	<p>£0</p>
<p>Improve the quality of the playtimes to ensure all pupils are as active as possible considering their individual needs.</p> <p><i>OPAL play training and scheme</i></p>	<p>Teachers, LSAs and LTAs – accessing training, providing resources and supporting pupils.</p> <p>Pupils – participating in playtimes.</p>	<p>Key Indicator 2 - The engagement of all pupils in regular physical activity - <i>the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</i></p>	<p>Pupils will be more active at playtime and staff will have a greater understanding about how to facilitate positive and active play, guiding pupils to develop their own play skills, gross and physical skills.</p>	<p>£5888</p>

Key achievements 2023-2024

Activity/Action	Impact	Comments
Pupils have access to 60 minutes of physical activity a day as a minimum amount.	Pupils love their morning movement sessions and staff have developed a greater understanding of the objectives of movement sessions; including but not limited to physical development. The understanding that PE develops more than just physical skill.	This will continue to be sustained and activities offered within movement sessions reviewed as needed.
Improving playtimes	We are in the early stages of our playtime development, starting in the summer term. We have designated staff to be lead for this area and look forward to future developments.	
Lower School classes accessing outdoor and adventurous activities at QE2.	Pupils have shown excellent resilience, perseverance and motor skills at these visits. This has broadened their experience and was a real wow moment.	

Sherborne Developmental Movement	Sherborne has significantly impacted the physical development and engagement in PE for our SLD pupils in one class. They look forward to their daily sessions.	This is going to be extended in 2024-25 academic year due to it's success.
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	0%	<p><i>As we are an SEN school, we have much smaller cohorts of pupils than mainstream schools. Our pupils have severe and complex learning disabilities which impact their ability to achieve the national curriculum requirements.</i></p> <p><i>Year 6 pupils have opportunity to access swimming lessons and this is continued in KS3 and 4 to provide extra opportunities to develop these skills.</i></p> <p><i>Safe self-rescue is a priority within all swimming lessons.</i></p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	0%	<p><i>As we are an SEN school, we have much smaller cohorts of pupils than mainstream schools. Our pupils have severe and complex learning disabilities which impact their ability to achieve the national curriculum requirements.</i></p> <p><i>Year 6 pupils have opportunity to access swimming lessons and this is continued in KS3 and 4 to provide extra opportunities to develop these skills.</i></p>

		<i>Safe self-rescue is a priority within all swimming lessons.</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	0%	<p><i>As we are an SEN school, we have much smaller cohorts of pupils than mainstream schools. Our pupils have severe and complex learning disabilities which impact their ability to achieve the national curriculum requirements.</i></p> <p><i>Year 6 pupils have opportunity to access swimming lessons and this is continued in KS3 and 4 to provide extra opportunities to develop these skills.</i></p> <p><i>Safe self-rescue is a priority within all swimming lessons.</i></p>

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p><i>As we are an SEN school, we have much smaller cohorts of pupils than mainstream schools. Our pupils have severe and complex learning disabilities which impact their ability to achieve the national curriculum requirements.</i></p> <p><i>Year 6 pupils have opportunity to access swimming lessons and this is continued in KS3 and 4 to provide extra opportunities to develop these skills.</i></p> <p><i>Safe self-rescue is a priority within all swimming lessons.</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p><i>As we are an SEN school, we have much smaller cohorts of pupils than mainstream schools. Our pupils have severe and complex learning disabilities which impact their ability to achieve the national curriculum requirements.</i></p> <p><i>Year 6 pupils have opportunity to access swimming lessons and this is continued in KS3 and 4 to provide extra opportunities to develop these skills.</i></p> <p><i>Safe self-rescue is a priority within all swimming lessons.</i></p>

Signed off by:

Head Teacher:	<i>Sean Cannon</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Kelly Bowen</i>
Governor:	<i>(Name and Role)</i>
Date:	